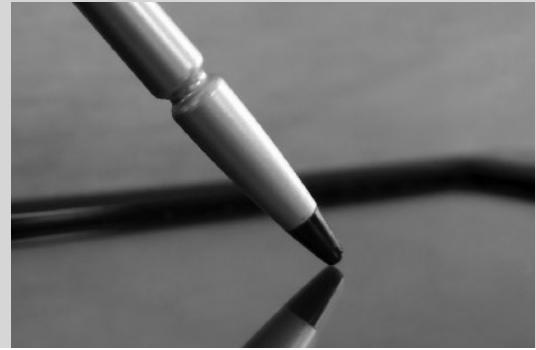


# **Results of Interlab Proficiency Test No. 005 in Handwriting Analysis:**

## **Analysing dysgraphy signs in handwriting**



## **Table of Contents**

Background and task in Interlab Proficiency Test 005.....	2
Summary of results of Interlab Proficiency Test 005 .....	2
Organisation, operation and evaluation.....	2
Participants of the Interlab Proficiency Test.....	2
Data material and Methodology of the Interlab Proficiency Test 005 .....	2
Cuttings of the handwritings to be judged .....	3
Cutting of handwriting 1 (Male 10.6 years old, not original size):.....	3
Cutting of handwriting 2 (Female, 10 years old, not original size): .....	4
Cutting of handwriting 3 (Female, 31 years old, not original size): .....	4
Cutting of handwriting 4 (Male, 20 years old, not original size):.....	4
Cutting of handwriting 5 (Male, 12.6 years old, not original size):.....	5
Cutting of handwriting 6 (Male, 11.2 years old, not original size):.....	5
Statistical Approach.....	5
Results of agreement per handwriting (6) .....	7
Diagram of raw values of each handwriting evaluation .....	7
Table of Fleiss' Kappa values per handwriting .....	8
Results of agreement per handwriting sign (8).....	8
Diagram of raw values of each handwriting sign evaluation .....	8
Table of Fleiss' Kappa values per handwriting sign .....	9
References .....	9

## **Background and task in Interlab Proficiency Test 005**

---

Disturbances in writing (e.g. deformed letters, illegible writing, unharmonious writing) are understood as dysgraphia. A distinction is made between acquired (e.g. after accident, stroke, tumour) and development-related writing disorders.

In France, there is a test called "Approche dynamique de l'écriture" (ADE, developed by Adeline Eloy), which allows the handwriting to be classified into a graphic stage of development corresponding to its age, thus enabling the difficulties and strengths of the handwriting to be objectively analysed to diagnose dysgraphia. From the ADE scale, 8 out of 24 handwriting signs from the categories form, space, movement and stroke were selected for the following ring trial, which should be diagnosed by the participants in six handwritings. These eight signs are by no means sufficient to diagnose dysgraphia.

## **Summary of results of Interlab Proficiency Test 005**

---

17 European graphologists (Belgium, Germany, England, Switzerland) show a reasonable agreement without outliers with regard to the assessment of eight dysgraphia signs in six handwritings. There is a slightly higher agreement for handwritings No. 1, 2 and 6.

At the sign level, it can be seen that there is a substantially poorer agreement among the handwriting experts for the signs "amended letters" and "irregular upper and lower zone" than for the signs "tremors", "unstable of the direction of the line" and "disorderly layout".

In addition to the raw data, the evaluation also shows the results determined by the "Free Marginal Fleiss' Kappa" calculation method. In the section "statistical approach" of this document important hints for a better understanding of the results are explained.

## **Organisation, operation and evaluation**

---

Klara Leclercq Backes, Claudia Caspers and Yury Chernov collected the data between May and November 2018. The evaluation took place in spring 2019. Special thanks to all persons who actively participated in this experiment.

## **Participants of the Interlab Proficiency Test**

---

17 handwriting experts of different European countries

## **Data material and Methodology of the Interlab Proficiency Test 005**

---

### **Data Material**

- 6 different European handwritings of writers of different sexes and ages
- 136 evaluations (8 per handwriting from 17 handwriting experts)

### **Instructions for participants**

Each of the six handwritings had to be diagnosed according to the following eight parameters:

1. Clumsy round letter distortions of ovals
2. Tremor
3. Irregular upper and lower zone
4. Incorrect letters
5. Unstable of the direction of the line
6. Disorderly layout

7. Amended letters

8. Touching letters

Only the existence or non-existence per parameter and handwriting was evaluated by the participants. Definitions per parameter were provided. A sample of a trilingual table per handwriting to document every results looked as follows:

	Vorhanden existent présent	Nicht-Vorhanden non existent absent
Ungeschickte runde Buchstaben   Clumsy round letter distortions of ovals   Oves maladroits		
Zitterzüge   Tremors   Tremblements		
Unregelmäßige Ober- und Unterlängen   Irregular upper and lower zone   Irrégularités de dimension des hampes/jambages		
Falsch geschriebene Buchstaben   Incorrect letters   Lettres incorrectes		
Schwankende Zeilenführung   Unstable of the direction of the line   Fluctuation de la trajectoire		
Gestörtes Raumbild   Disorderly layout   Inorganisation espace feuille		
Verbesserte Buchstaben   Amended letters   Lettres retouchées		
Aneinander stoßende Buchstaben (extreme Enge)   Touching letters   Collision de lettres		

Before the statistical approach and the results of Interlab Proficiency Test 005 are presented, cuttings of the six handwritings to be judged are shown for the sake of clarity.

### Cuttings of the handwritings to be judged

---

Cutting of handwriting 1 (Male 10.6 years old, not original size):

dans la forêt et  
dans les bois nous  
const...liron une  
cabane dans les arbres  
nous observerons les oiseaux  
et les fleurs.

Cutting of handwriting 2 (Female, 10 years old, not original size):

1/3/17

ma cher Raphaëla, Je  
t'invite à prendre ton goûter chez  
moi mercredi. nous irons à la campa-  
gne et dans les bois. Nous construirons  
une cabane dans les bois, nous observerons  
les oiseaux, nous Affectuons aussi les fleurs.  
Laura

Cutting of handwriting 3 (Female, 31 years old, not original size):

Le 26/08/2017

Ma cher Tackin,

Je t'invite à prendre ton goûter  
chez moi mercredi.

Nous irons à la campagne et dans  
les bois. Nous construirons une cabane  
dans les arbres, nous observerons les  
oiseaux et les fleurs.

Cutting of handwriting 4 (Male, 20 years old, not original size):

14/07/15

Ma chère Delphine,

Je t'invite à venir prendre ton goûter chez moi mercredi.  
Nous irons à la campagne et dans les bois. Nous construirons un  
cabane dans les arbres, nous observerons les oiseaux et les fleurs.  
C'est l'automne, nous ramasserons aussi des châtaignes et des

### Cutting of handwriting 5 (Male, 12.6 years old, not original size):

20/04/2017

Moh Iker Emrick,  
je t'invite à visiter notre région meravigliosa.  
Nous irons à la campagne et dans les bois.

Nous construirons un abri dans les bois,  
nous observerons les oiseaux et les fleurs.  
Et au retour, nous raserons des cheveux et  
les automnes.

### Cutting of handwriting 6 (Male, 11.2 years old, not original size):

Gouter chez moi vendredi  
nous visiterons ma maison  
et dormiront à la campagne  
nous irons à la campagne  
nous construirons un abri.  
dans le bois.

### Statistical Approach

The evaluation should analyse how stable the measurements are when different evaluators are used, i.e. the agreement between several evaluators (= inter-rater reliability). In order to determine this inter-rater agreement, especially when samples are small, like in our case, the kappa measures are used in statistics. There are different kinds of kappa to measure interrater reliability, e.g. Cohen's kappa for two raters or Fleiss' kappa as an adaptation of Cohen's kappa for three and more raters. The Kappa measures the degree of agreement that can be expected above chance.

In the case of interlab proficiency test 005 there were 17 raters giving independently categorical two ratings (certain sign is existent or not in a handwriting). The most popular measure for such cases is Fleiss' kappa. The measure is simple, but has two problems:

- It is strongly influenced by prevalence and bias. This results in low values of the measure when agreements are in reality good.
- It does not work good for two-three ratings, but better when number of ratings is higher.

These problems effect the result when the structure of ratings is variable. That is, the number of specific ratings varies from one object of the experiment to another. For instance, for one handwriting (or one parameter) the specific rating strongly dominates (more raters select one rating), for another handwriting or parameter both ratings are assigned approximately equally. This situation takes place in our case.

To compensate this effect the slightly modified variant, that is, “Free Marginal Fleiss’ Kappa” according to Brennan, Prediger and Randolph was used (Randolph, 2005).

Typically, the kappa values can be interpreted as follows (Altman, 1990):

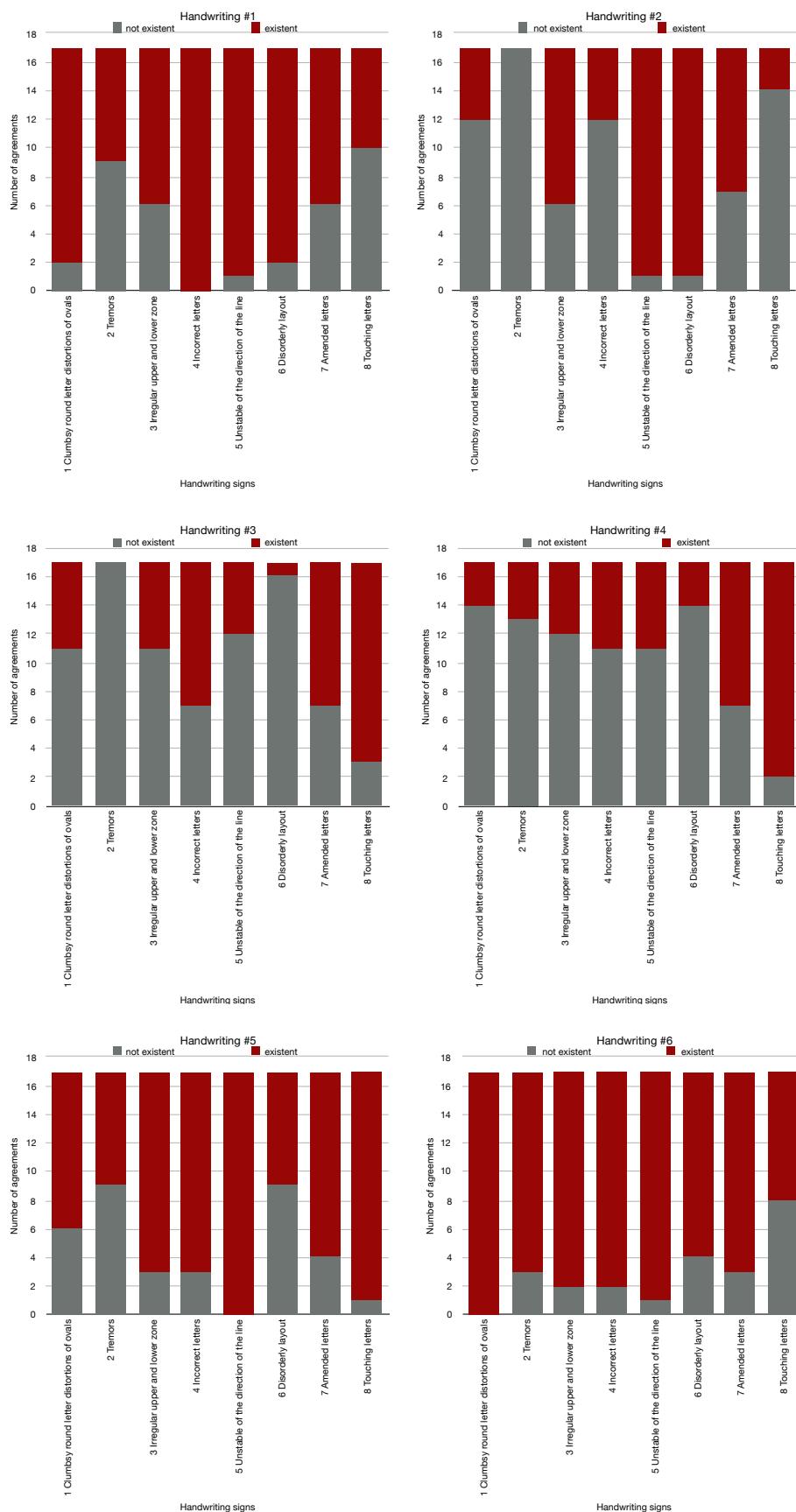
Fleiss' Kappa values	Strength of agreement
< 0.20	Poor
0.21 - 0.40	Fair
0.41 - 0.60	Moderate
0.61 - 0.80	Good
0.81 - 1.00	Very good

The formal results are lower than could be expected, when we just logically analyse the sample data. In such cases, the values of kappa should not be considered absolutely, but rather as a measure for comparison one handwriting to another, or one parameter to another. Therefore, we can conclude that, for instance, handwriting 6 is twice better than handwriting 4. However, in both the agreement is good. Another example, the agreement for parameter 5 “Unstable of the Direction of the line” is much better than for parameter 3 “Irregular upper and lower zone”.

Next to the Fleiss' Kappa results also the raw data are presented in form of diagrams.

## Results of agreement per handwriting (6)

### Diagram of raw values of each handwriting evaluation

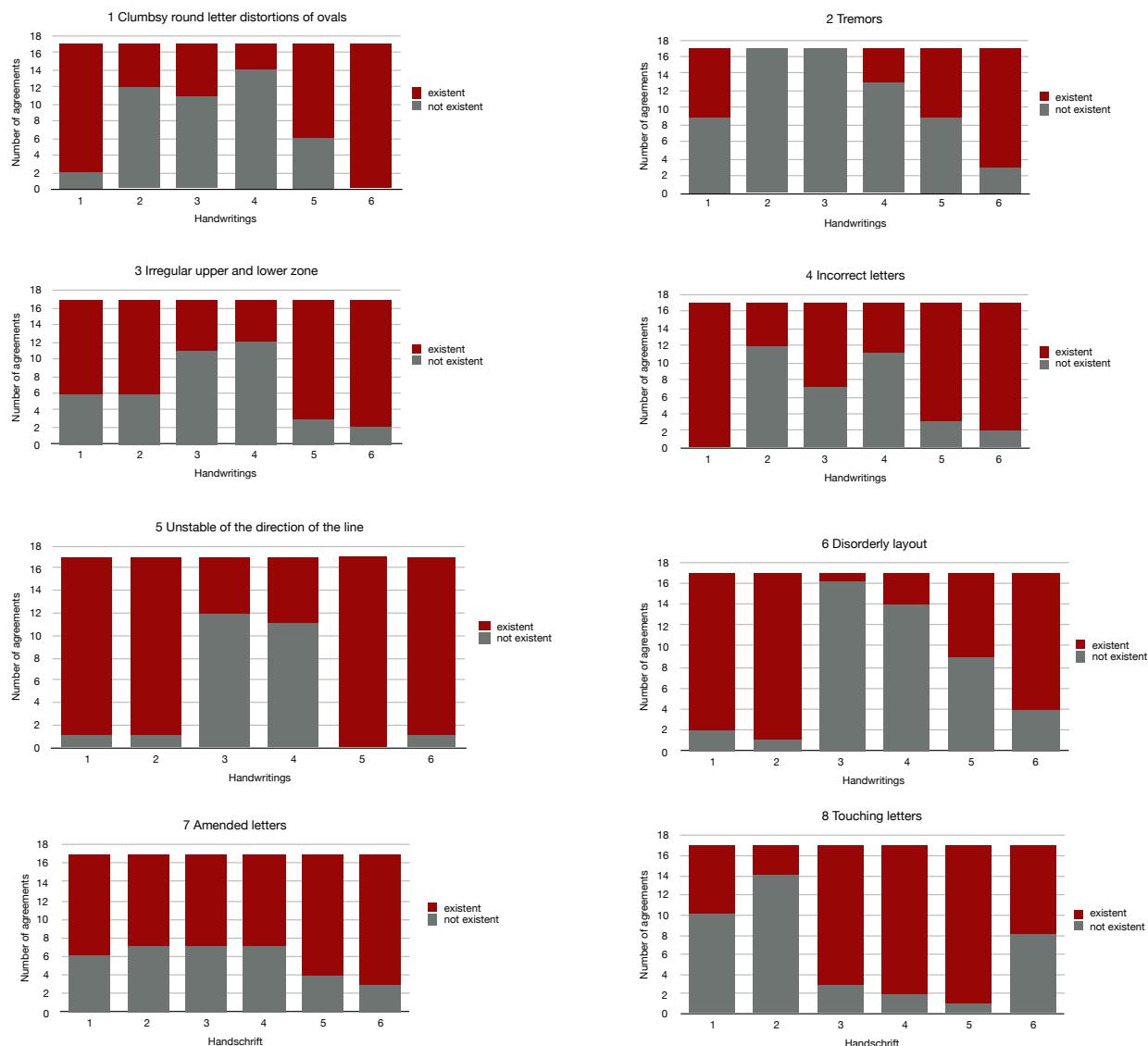


**Table of Fleiss' Kappa values per handwriting**

	% Overall agreement	Fleiss' Kappa values	Strength of agreement
<b>Handwriting 1</b>	67.83 %	0.36	Fair
<b>Handwriting 2</b>	69.67 %	0.39	Fair
<b>Handwriting 3</b>	64.15 %	0.28	Fair
<b>Handwriting 4</b>	60.66 %	0.21	Fair
<b>Handwriting 5</b>	66.73 %	0.33	Fair
<b>Handwriting 6</b>	73.90 %	0.48	Moderate

## Results of agreement per handwriting sign (8)

### Diagram of raw values of each handwriting sign evaluation



**Table of Fleiss' Kappa values per handwriting sign**

	% Overall agreement	Fleiss' Kappa values	Strength of agreement
<b>1 Clumsy round letter distortions of ovals</b>	67.65 %	0.35	Fair
<b>2 Tremors</b>	70.83 %	0.42	Moderate
<b>3 Irregular upper and lower zone</b>	59.56 %	0.19	Poor
<b>4 Incorrect letters</b>	67.16 %	0.34	Fair
<b>5 Unstable of the direction of the line</b>	78.68 %	0.57	Moderate
<b>6 Disorderly layout</b>	72.06 %	0.44	Moderate
<b>7 Amended letters</b>	54.66 %	0.09	Poor
<b>8 Touching letters</b>	66.67 %	0.33	Fair

## References

---

- Altman, D. G. (1990). Practical Statistics for Medical Research. London: Chapman and Hall.
- MacArthur, C. A., Graham, S., & Fitzgerald, J. (Hrsg.). (2017). Handbook of writing research. (Sample Chapter: <https://www.guilford.com/excerpts/macarthur.pdf?ft>)
- McHugh, M. L. (2012). Interrater reliability: the kappa statistic. Biochemia Medica, 22(3), 276–282. Retrieved from <https://www.ncbi.nlm.nih.gov/pubmed/23092060>
- Pleau, J., & Lavoie, N. (2016). Crayon ou clavier? Effets de l'outil d'écriture sur les performances graphomotrices et rédactionnelles d'élèves de sixième année. Revue de recherches en littératie médiatique multimodale, 3. <https://doi.org/10.7202/1047130ar>
- Publications of the department "Motology" of the University of Marburg: [https://www.uni-marburg.de/fb21/motologie/mitarbeiter\\_seiten/mv\\_veroefffmv](https://www.uni-marburg.de/fb21/motologie/mitarbeiter_seiten/mv_veroefffmv)
- Randolph, Justus J. (2005). 'Free-Marginal Multirater Kappa (Multirater K[Free]): An Alternative to Fleiss' Fixed-Marginal Multirater Kappa. Retrieved 15 April 2019, from [https://www.researchgate.net/publication/224890485\\_Free-Marginal\\_Multirater\\_Kappa\\_multirater\\_kfree\\_An\\_Alternative\\_to\\_Fleiss\\_Fixed-Marginal\\_Multirater\\_Kappa](https://www.researchgate.net/publication/224890485_Free-Marginal_Multirater_Kappa_multirater_kfree_An_Alternative_to_Fleiss_Fixed-Marginal_Multirater_Kappa)
- Sägesser Wyss, J. (2017). Diagnostik von Grafomotorik. Retrieved 15 April 2019, from <https://www.testzentrale.de/themen/schule/artikel/Diagnostik%20von%20Grafomotorik-315>
- Stache, S. (2016): Viele Schüler haben Probleme mit der Handschrift. Zeit Online. Retrieved 15 April 2019, from <https://www.zeit.de/gesellschaft/schule/2016-02/didacta-schueler-schreiben-motorik-schwierigkeiten>